

**HISTORY AND SOCIAL STUDIES
BACHELOR OF SCIENCE IN EDUCATION (HISTRY2 BS)**

These guidelines summarize the requirements for Bachelor of Science and partial completion of Connecticut certification requirements in history and social studies education (4-12) for students following the 2026-2027 requirements.

DEGREE REQUIREMENTS:

1. Complete the COMMON CURRICULUM REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2025-2026, which include **Topic of Inquiry (TOI) Requirements:** At least one course (3 credits) in each of the 6 different TOIs; 6 different subject areas; one laboratory science (TOI-6L); minimum of 21 TOI credits; TOI Focus area (3 courses in 1 TOI) or Theme (3 pre-determined courses); and meet **Competency Requirements:** two W courses, two Q courses, and second language through elementary level 2. In addition to the Common Curriculum requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.
2. Complete a SUBJECT AREA MAJOR in history and social science consisting of:
 - a) a minimum of forty-two (42) credits of courses numbered 2000's and above including at least 24 credits in history, and at least 18 credits in social studies (anthropology, economics, geography, political science, psychology, or sociology). Up to twelve credits may be taken at the 1000's level (only six credits of 1000's-level history courses allowed).

The SUBJECT AREA MAJOR must consist of at least one course in United States history. History 2000's (and above) courses must include two Non-Western, one Ancient/Early Modern, one Modern Europe, one American, HIST 2100 and HIST 4994W. Social science courses must include two courses in political science, one economics course and one geography course. See description of History Major under "College of Liberal Arts" section of the General Catalog.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

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|---|-----------|
| EDCI 3100/W – Multicultural Education, Equity and Social Justice | 3 credits |
| EPSY 3010 – Educational Psychology | 3 credits |
| EGEN 3100 – Seminar/Clinic: The Student as Learner | 3 credits |
| EPSY 3110 – Exceptionality | 2 credits |
| EDCI 3214 – Intro. to Secondary Methods and Clinic – Social Studies | 3 credits |
| EDCI 4010 – Teaching Reading and Writing in the Content Areas | 2 credits |
| EDCI 4210W – Instruction and Curriculum in the Secondary School | 3 credits |
| EPSY 3125 – Classroom and Behavior Management | 3 credits |
| EGEN 4100 – Seminar/Clinic: Methods of Teaching | 3 credits |
| EPSY 4010 – Assessment of Learning | 2 credits |
| EDCI 4250 – Directed Student Teaching | 9 credits |
| EGEN 4110 – Seminar/Clinic: Analysis of Teaching | 3 credits |

Students must earn at least 120 credits.

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Content Pedagogy: EDCI 5355 – Trends Social Studies Curric., 5830 – Teaching History with Film & Museums, or equivalent (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (6 credits)

Language and Cultural Diversity in Education: (3 credits): *Choose one:* EDCI 5006 – Comparative and International Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5885 – Introduction to Critical Pedagogy, EDCI 5890 – Educational Linguistics, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship and Human Rights II

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Research: EPSY 5195 (2 credits fall)

Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1 credit)

HISTORY AND SOCIAL STUDIES EDUCATION

SAMPLE SEMESTER SEQUENCE

SEMESTER 1

| | |
|--|--------|
| ENGL 1007 or 1010 or 1011 or 2011 | 4 |
| *FOREIGN LANGUAGE | 3 or 4 |
| ECON 1000, 1201 or 1202 (TOI-5/TOI-6) | 3 |
| HIST 1501 – US History to 1877 (Also fulfills TOI-5) | 3 |
| PSYC 1100 – Psychology (Also fulfills TOI-6) | 3 |

SEMESTER 3

| | |
|---|---|
| TOI-6 Lab (BIOL 1102 or EARTH 1050 suggested) | 4 |
| TOI-4 Environmental Literacy | 3 |
| POLS Course | 3 |
| HIST 2000 Level or above (Focus Area) | 3 |
| **EPSY 3010 – Educational Psychology | 3 |

SEMESTER 5

| | |
|---|---|
| EPSY 3110 – Exceptionality (fall or spring junior year) | 2 |
| EDCI 3100/W – Multicultural Education, Equity & SJ | 3 |
| EGEN 3100 – Seminar/Clinic | 3 |
| HIST 2000 Level or above | 3 |
| HIST 2000 Level or above | 3 |
| SOC SCI. 2000 Level or above (ANTH 3026, suggested) | 3 |

SEMESTER 7

| | |
|---|---|
| EDCI 4210W – Instruction & Curriculum in the Secondary School | 3 |
| EGEN 4100 – Seminar/Clinic | 3 |
| EPSY 3125 – Classroom and Behavior Management | 3 |
| HIST 4994W (recommended for semester 6 or 7) – Sr. Seminar | 3 |
| HIST 2000 Level or above | 3 |

SEMESTER 2

| | |
|---|--------|
| HIST 1502 - US History since 1877 | 3 |
| *FOREIGN LANGUAGE | 3 or 4 |
| POLS 1602 (Also fulfills TOI-3) | 3 |
| Q Course (STAT 1000Q or 1100Q – Statistics, suggested) | 4 |
| TOI-2 (GEOG 1700 – World Regional Geography, suggested) | 3 |

SEMESTER 4

| | |
|---|---|
| TOI-1 (ENGL 1616, suggested) | 3 |
| Q Course | 3 |
| SOC. SCI. 2000 Level or above (ANTH 2000 suggested) | 3 |
| HIST 2100*** – The Historian’s Craft | 3 |
| HIST 2000 Level or above | 3 |
| HIST 2000 Level or above | 3 |

SEMESTER 6

| | |
|---|---|
| EPSY 3110 – Exceptionality (fall or spring junior year) | 2 |
| EDCI 3214 – Intro. to Secondary Methods & Clinic | 3 |
| EDCI 4010 – Teaching Reading and Writing in the Content Areas | 2 |
| HIST 2000 Level or above | 3 |
| HIST 2000 Level or above | 3 |
| SOC. SCI. 2000 Level or above | 3 |

SEMESTER 8

| | |
|---------------------------------------|---|
| EPSY 4010 – Assessment of Learning | 2 |
| EDCI 4250 – Directed Student Teaching | 9 |
| EGEN 4110 – Seminar/Clinic | 3 |

NOTES

*Foreign Language required only if student has completed less than three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6.

***You must be a History major to enroll in this course.

MASTER’S YEAR – Sample Semester Sequence

SEMESTER 9 (Master’s)

| | |
|---|-----|
| EDCI 5092 - Practicum | 3 |
| EDCI 5094 – Seminar | 3 |
| EPSY 5195 – Research course | 2 |
| EPSY 5221 – Wise Technology (either semester) | 1 |
| Diversity course (either semester) | 3 |
| EDLR 5015 – Leadership (either semester) | 3 |
| Elective | 3-6 |
| Content Pedagogy (either semester) | 3 |

SEMESTER 10 (Master’s)

| | |
|---|-----|
| EDCI 5093 – Practicum | 4 |
| EDCI 5095 – Seminar | 3 |
| EPSY 5221 – Wise Technology (either semester) | 1 |
| Diversity course (either semester) | 3 |
| EDLR 5015 – Leadership (either semester) | 3 |
| Elective | 3-6 |
| Content Pedagogy (either semester) | 3 |