

## TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES

### 2025 TCPCG Program Expectations and Candidate Progression Policy

Throughout the teacher candidates' progress in the Teacher Education program, faculty, clinic teachers, and university supervisors will assess the teacher candidates' professional knowledge, skills, and dispositions in both course assignments and clinical setting, and make recommendations regarding teacher candidate continuation in the program.

Continuation in TCPCG is based on continued acceptable performance.

Acceptable performance in TCPCG is defined as:

- Consistent, active, and appropriate engagement/participation during scheduled classes/meetings.
- Exhibits professional written and oral communication (including via email and during meetings) with faculty, staff, and peers.
- Earn grades of B- or better in all courses and seminars.
  - Any candidate who receives a grade lower than a B- must participate in a Professional Growth Plan meeting with their faculty advisor and the TCPCG director.
  - Two or more grades below a B- may result in dismissal from the program.
- Maintain a cumulative GPA of 3.0 or higher.
- Complete all work with regards to grades of Incomplete **prior to start** of the subsequent semester.
  - Candidates will not be registered by program staff for subsequent semester coursework until this is resolved, resulting in potential failure to continue in the program.
  - Any candidate who receives an Incomplete must participate in a Professional Growth Plan meeting with their faculty advisor and the TCPCG director.
- Complete program requirements according to the plan of study for the concentration area.
  - This includes the following:
    - **Meeting program deadlines for required module completion.**
    - **Passing the Praxis II/ACTFL no later than before student teaching begins.**
    - **Any missing prerequisite coursework must be completed before student teaching begins, unless a plan has been developed and approved by the TCPCG director.**
- Follow [UConn Student Code](#).
- Follow [Neag School of Education Code of Conduct Policy](#).
- Demonstrate ability to work successfully with PK-12 students in field placement settings throughout the program. Clinic teachers evaluate students by using a department designed evaluation instrument aligned with program standards. Students must actively participate in scheduled clinic hours/days and receive consistently positive evaluations from classroom teachers to continue in the program.
- Follow the teacher code of conduct within the assigned school-based placement.

### Procedures:

The TCPCG Director will review teacher candidate performance on a semester basis. Likewise, faculty and instructors should notify the TCPCG Director of any students they identify with performance-related issues. Notification emails will be sent to teacher education candidates who do not meet the criteria for acceptable performance and a course of action will be determined.

When issues or concerns are raised regarding the teacher candidate's performance in the Teacher Education program, steps will be followed to address those issues or concerns. Those steps are:

1. Upon a concern being raised, the appropriate faculty, advisor, or TCPCG Director is required to discuss the situation with the teacher candidate. Prior to the discussion the appropriate person should review relevant documentation and other sources if needed to fully discuss the situation with the teacher education candidate. This meeting must be documented, and a written recommendations should be given to teacher candidate. If, at any point, there is a determination of academic, scholarly, or professional misconduct, the responsible party will notify the student that they are submitting a university report due to a violation of the [Academic, Scholarly, and Professional Integrity and Misconduct \(ASPIM\) Policy](#). When a concern is raised about a teacher candidate's actions/dispositions in a field placement, the option of immediately withdrawing the teacher candidate from the placement may occur.
2. Each semester, some teacher candidates will experience academic-, clinic-, or conduct-related performance issues that may require additional interventions to support their professional growth and learning. If the nature of the concern warrants further intervention, the teacher education candidate identified will be required to attend a review meeting to be called by the TCPCG Director. The TCPCG Director will chair and convene the Teacher Candidate Review Committee. Members, appointed by the chair, may include the student's faculty advisor, and, when relevant, the Director of Teacher Education. Members of the Teacher Candidate Review Committee and the teacher candidate will be asked to attend. The purpose of the meeting will be to share concerns, gather additional information as relevant, and to develop a Teacher Candidate Professional Growth Plan, if appropriate. Ultimately, the Teacher Candidate Review Committee may dismiss the teacher candidate from TCPCG.
3. If the issue or concern regarding the teacher candidate's performance is not resolved, the teacher candidate may be encouraged to contact the TCPCG Director about pursuing a non-certification master's program. Neag graduate students can appeal a dismissal by following the process for the [Graduate School](#), as described in the Graduate Catalog.

#### **Teacher Candidate Professional Growth Plans:**

Teacher candidates who do not meet the criteria for acceptable performance may or may not be eligible for a Teacher Candidate Professional Growth Plan, based on their individual circumstances. The purpose of the Professional Growth Plan is to address areas of concern for teacher candidates having difficulty in TCPCG. Teacher Candidate Professional Growth Plans may draw upon services offered through the university to address areas of concern and will include specific objectives and timeframes within which the objectives must be met. Successful completion of conditions outlined in a Teacher Candidate Professional Growth Plan will be required for continuation in the Teacher Education program.

Teacher Candidate Professional Growth Plans, clinic evaluation forms, recommendations, and academic notice letters are treated as part of a teacher candidate's permanent teacher education file.

I have read and understand the TCPCG Teacher Education Program Expectations, Neag School of Education Code of Conduct Policy, and Candidate Progression Policy as stated here.

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(Print Name)

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Signature of Student

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Date