LATIN/CLASSICS LANGUAGE EDUCATION PROGRAM GUIDELINES

BACHELOR OF SCIENCE IN EDUCATION (LATIN2 BS)

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in Latin/Classics Language Education (4-12) for students following the 2025-2026 requirements.

DEGREE REQUIREMENTS

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog, which include two W courses (one must be 2000-level or above and associated with the student's major), two Q courses (one Q course must be from Mathematics or Statistics), an Environmental Literacy course, and courses in Content Areas 1-4 (see catalog.uconn.edu for more information). In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.

2. Complete a SUBJECT AREA MAJOR in Classics and Ancient Mediterranean Studies consisting of a minimum of thirty-six (36) credits in courses at the 2000's level or above in the field of concentration. A minimum of thirty (30) credits in CAMS with up to six (6) related credits. Up to six (6) credits in 1000-level courses may be included with prior consent of the faculty advisor.

   Requirements include the following core language courses or equivalents: CAMS 1123, 1124, 3102. And at least nine credits of the following literature courses or equivalents: CAMS 1103, 3102, 3221, 3224, 3225, 3226, 3227, 3232, 3241W, 3242W, 3244, 3245. And at least twelve credits of the following culture and civilization courses or equivalents: CAMS 1102, 3102, 3325, 3326, 3330/W, 3335, 3340. (3102 can be repeated an unlimited number of times as long as the topic varies.)

   It is strongly recommended that students complete a maximum number of courses in their major language, proactively seek out multiple opportunities to develop control of the written language and pursue meaningful study abroad at the earliest feasible time.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3215 – Teaching World Languages to the Secondary-Age Student (7-12)	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EDCI 4205W – Teaching World Languages to the Secondary-Age Student (7-12)	3 credits
EPSY 3125 – Classroom and Behavior Management	3 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

Students must earn at least 120 credits.

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut's institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Curriculum Electives/Graduate Liberal Arts (6 credits): choose electives from 5000-level or higher Latin courses, and from the content pedagogy or language and cultural diversity courses.
Content Pedagogy: (3 credits): *Choose one:* ALDS 5000 – Foundations of Applied Linguistics and Discourse Studies; ALDS 5020 – Second Language Speech Learning; ALDS 5040 – Developing Pragmatic Competence in Another Language: Research and Practice; EDCI 5006 – Comparative and International Education, 5700 – Foundations of Bilingual Education, LING 6160 – Second Language Acquisition; CAMS 5307 – Problems in Classics Literature or Philology, or equivalent.
Language and Cultural Diversity in Education: (3 credits) *Choose one*: EDCI 5006 – Comparative and International Education, EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5875 – Multicultural Education, EDCI 5885 – Introduction to Critical Pedagogy, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship & Human Rights II
Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)
Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)
Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)
Research: EPSY 5195 (1 credit fall and 1 credit spring)
Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1 credit)

LATIN/CLASSICS LANGUAGE EDUCATION
SAMPLE SEMESTER SEQUENCE

SEMESTER 1

CAMS 1123 – Intermediate Latin I	3
ENGL 1007 or 1010 or 1011 or 2011	4
HIST 1501 or 1502 – US History (Also fulfills CA 1)	3
PSYC 1100 – Psychology (Also fulfills CA 3)	3
Content Area 2	3

SEMESTER 2

Content Area 2/4	3
E Course	3
Q Course (STAT 1000Q or 1100Q – Statistics, suggested)	4
CAMS 1124 – Intermediate Latin II	3
CAMS 1102 – Roman Civilization	3

SEMESTER 3

Q Course	3
Content Area 3 Lab (BIOL/CHEM/ERTH/PHYS)	3 or 4
CAMS 3102 – Topics in Advanced Latin	3
CAMS 3244 – Ancient Fictions	3
**EPSY 3010 – Educational Psychology	3

*SEMESTER 4

CAMS 3242W – Greek and Roman Drama	3
CAMS 3000 Level or above	3
CAMS 3000 Level or above, Literature	3
CAMS 3000 Level or above, Culture & Civilization	3
CAMS 3000 Level or above, Culture & Civilization	3

SEMESTER 5

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3
EGEN 3100 – Seminar/Clinic	3
Content Area 4	3
CAMS 3000 Level or above, Literature	3
CAMS 3000 Level or above, Culture & Civilization	3

SEMESTER 6

EPSY 3110 – Exceptionality (fall or spring junior year)	2
EDCI 3215 – Teaching WL, Elementary-Age: Seminar/Clinic	3
EDCI 4010 – Teaching Reading & Writing in the Content Areas	2
CAMS 3000 Level or above	3
CAMS 3241W – Greek and Roman Epic	3
CAMS 3000 Level or above	3

SEMESTER 7

EPSY 3125 – Classroom and Behavior Management	3
EDCI 4205W – Teaching WL Secondary-Age Student	3
EGEN 4100 – Seminar/Clinic	3
CAMS 3000 Level or above	3
CAMS 3299 Independent Study	3

SEMESTER 8

EPSY 4010 – Assessment of Learning	2
EDCI 4250 – Directed Student Teaching	9
EGEN 4110 – Seminar/Clinic	3

*Students are encouraged to pursue study abroad opportunities either during spring semester of sophomore year or during the summer.
**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6. The course is available fall, spring, summer and online.

SEMESTER 9 (Master's)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
EPSY 5221 – Wise Technology (either semester)	1
Diversity course (either semester)	3
EDLR 5015 – Leadership (either semester)	3
Elective	3-6
Content Pedagogy course (either semester)	3

SEMESTER 10 (Master's)

EDCI 5093 – Practicum	4
EDCI 5095 – Seminar	3
EPSY 5195 – Research Course	1
EPSY 5221 – Wise Technology (either semester)	1
Diversity course (either semester)	3
EDLR 5015 – Leadership (either semester)	3
Elective	3-6
Content Pedagogy course (either semester)	3

Teacher candidates in Latin are encouraged to take coursework in Greek as well in order to have comprehensive experience in Classical Studies.

Teacher candidates in Latin are also required to pass the American Council on the Teaching of Foreign Languages Latin Interpretive Reading Assessment (ALIRA) before they can be recommended for Neag certification. Although there is currently no State of Connecticut requirement regarding a passing score, students should attempt to pass at the Intermediate level or higher.