**Special Education**

Subject Specific Items for PST Observation Tool

**Domain A: Planning**

* 1. Design and modify lesson plans: Alignment with IEP/504
  2. Design and modify lesson plans: Measurable Objectives
  3. Design and modify lesson plans: Explicit Instruction Components
  4. Design and modify lesson plans: Sequencing and Alignment
  5. Design and modify lesson plans: (Assistive) Technology
  6. Design and modify lesson plans: Instructional Enhancements

**Domain B: Learning environment & behavior**

* 1. Maintain an organized and efficient learning environment while teaching: Physical Environment
  2. Maintain an organized and efficient learning environment while teaching: Transition
  3. Use positive behavior supports while teaching: Expectation
  4. Use positive behavior supports while teaching: Behavior Management
  5. Use positive behavior supports while teaching: Behavior-Specific Reinforcement
  6. Use positive behavior supports while teaching: Manages Disruptive Behavior
  7. Use positive behavior supports while teaching: Respectful Interactions

**Domain C: Instruction**

* 1. Deliver planned lesson: Pacing
  2. Deliver planned lesson: Evidence-Based Instructional Strategies
  3. Deliver planned lesson: Evaluation of Learning

2-1. Maximize student engagement while teaching: Engaging Presentation

* 1. Maximize student engagement while teaching: Demonstration of Student Learning
  2. Maximize student engagement while teaching: Performance-Based Feedback

**Domain D: Assessment**

* 1. Assess student ability and/or knowledge to support lesson planning: Appropriate
  2. Assess response to instruction while teaching: Assessment Alignment

**Domain E: Professional Standards and Collaboration**

* 1. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession: Professional Communication
  2. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession: Legal Compliance
  3. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession: Advocacy
  4. Demonstrates working knowledge of classroom/school procedures DAY to DAY: Routines & Procedures
  5. Demonstrates working knowledge of classroom/school procedures DAY to DAY: Policy Implementation
  6. Demonstrates collaboration skills: Colleague Collaboration
  7. Demonstrates collaboration skills: Communication with Paraprofessional
  8. Demonstrates collaboration skills: Communication with Other Professionals
  9. Demonstrates collaboration skills: Communication with Families
  10. Demonstrates collaboration skills: Communication with Students