**Special Education**

Subject Specific Items for PST Observation Tool

**Domain A: Planning**

* 1. Design and modify lesson plans: Alignment with IEP/504
	2. Design and modify lesson plans: Measurable Objectives
	3. Design and modify lesson plans: Explicit Instruction Components
	4. Design and modify lesson plans: Sequencing and Alignment
	5. Design and modify lesson plans: (Assistive) Technology
	6. Design and modify lesson plans: Instructional Enhancements

**Domain B: Learning environment & behavior**

* 1. Maintain an organized and efficient learning environment while teaching: Physical Environment
	2. Maintain an organized and efficient learning environment while teaching: Transition
	3. Use positive behavior supports while teaching: Expectation
	4. Use positive behavior supports while teaching: Behavior Management
	5. Use positive behavior supports while teaching: Behavior-Specific Reinforcement
	6. Use positive behavior supports while teaching: Manages Disruptive Behavior
	7. Use positive behavior supports while teaching: Respectful Interactions

**Domain C: Instruction**

* 1. Deliver planned lesson: Pacing
	2. Deliver planned lesson: Evidence-Based Instructional Strategies
	3. Deliver planned lesson: Evaluation of Learning

2-1. Maximize student engagement while teaching: Engaging Presentation

* 1. Maximize student engagement while teaching: Demonstration of Student Learning
	2. Maximize student engagement while teaching: Performance-Based Feedback

**Domain D: Assessment**

* 1. Assess student ability and/or knowledge to support lesson planning: Appropriate
	2. Assess response to instruction while teaching: Assessment Alignment

**Domain E: Professional Standards and Collaboration**

* 1. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession: Professional Communication
	2. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession: Legal Compliance
	3. Uphold high standards of competence and integrity and exercise sound judgment in the practice of the profession: Advocacy
	4. Demonstrates working knowledge of classroom/school procedures DAY to DAY: Routines & Procedures
	5. Demonstrates working knowledge of classroom/school procedures DAY to DAY: Policy Implementation
	6. Demonstrates collaboration skills: Colleague Collaboration
	7. Demonstrates collaboration skills: Communication with Paraprofessional
	8. Demonstrates collaboration skills: Communication with Other Professionals
	9. Demonstrates collaboration skills: Communication with Families
	10. Demonstrates collaboration skills: Communication with Students