

**PRE-SERVICE TEACHER OBSERVATION TOOL**

Date of Observation (Format: mm/dd/yyyy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time/Class Period Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-Service Teacher Last Name, First Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-Service Teacher Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Neag Program IB/M TCPCG

Certification Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement School and District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher Last Name, First Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role of Person Conducting Observation University Supervisor

 Cooperating Teacher

 University Representative

Name of Person Conducting Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email of Person Conducting Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject Specific / Content Area Items**

**Subject Specific Items (Content Area).** Please refer to the STUDENT TEACHING EVALUATION RUBRIC to specify which items this observation focused on. (2 items recommended)

* Focus area:
* Focus area:

**Observation Data & Notes**. Please use this space to record observation data and notes related to *Subject Specific Items* (Content area).

**Neag Common Teaching Items**

Place a CHECK if the practice is/was observed (i.e., not all items will be checked off).

**A. Planning**

* PST aligns learning goals to state and national content standards and communicates learning goals to students.
* PST organizes and sequences curriculum and instruction to support all students' learning.

**B. Instructing**

* PST differentiates instructional strategies to deliver content, including the use of materials, groupings, and learning activities.
* PST engages learners in relevant learning experiences using best practices from their discipline.

**C. Technology**

* PST designs authentic learning activities that align with content area standards and use digital tools and resources to maximize learning central concepts within the content area.
* PST uses technology to create, adapt, and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

**D. Assessing**

* PST collects and uses data from appropriate assessments to monitor student learning and guide practice.

**E. Diversity**

* PST responds to individual differences and diverse families, cultures, and communities to promote inclusive and equitable learning experiences.

 **F. Professional and Ethical Practice and Development**

* PST acts according to professional standards including code of ethics.
* PST engages in ongoing professional development designed to further teacher knowledge and to support the needs of learners, schools, and communities.

**Glows and Grows**

**Areas of Strength**. Relevant comments can be recorded here.

**Areas of Growth**. Relevant comments can be recorded here.