

**ENGLISH EDUCATION PROGRAM GUIDELINES
BACHELOR OF SCIENCE IN EDUCATION (ENGLSH2 BS)**

These guidelines summarize the requirements for a Bachelor of Science and partial completion of Connecticut certification requirements in English education (4-12) for students following the 2024-2025 requirements.

DEGREE REQUIREMENTS:

1. Complete the GENERAL EDUCATION REQUIREMENTS listed in the Academic Regulations of the University of Connecticut Undergraduate Catalog 2024-2025, which include two W courses (one must be 2000-level or above and associated with the student's major), two Q courses (one Q course must be from Mathematics or Statistics), an Environmental Literacy course, and courses in Content Areas 1-4 (see catalog.uconn.edu for more information). In addition to the General Education Requirements, students must take a course in U.S. History (HIST 1501 or 1502) and PSYC 1100.
2. Complete a SUBJECT AREA MAJOR in English consisting of a minimum of thirty-six (36) credits in courses numbered 2000 (or above) in English or related areas. Up to twelve (12) credits may be completed in related areas including no more than six (6) credits of 1000's level courses.

Requirements include at least one course in each of the following:

Composition: ENGL 3010W–Advanced Composition for Prospective Teachers, or equivalent.

Young Adult Literature: ENGL 3422–Young Adult Literature, or equivalent.

The English Language and Grammar (one course): ENGL 3601–The English Language, or equivalent.

American Literature (two courses): ENGL 2201–American Literature to 1880 and one of the following:

ENGL 2203–American Literature since 1880, ENGL 2214–African American Literature, ENGL 2274–Disability in American Literature & Culture, ENGL 2276/W–American Utopias and Dystopias; ENGL 3210–Native American Literature, ENGL 3212–Asian American Literature, ENGL 3213/W–Eighteenth- and Nineteenth-Century African American Literature, ENGL 3215/W–Twentieth- and Twenty-First Century African American Literature, ENGL 3217/W–Studies in African American Literature and Culture, ENGL 3218–Ethnic Literature of the United States, ENGL 3220–Jewish American Literature & Culture, ENGL 3235/W–Reading the American City, ENGL 4201W–Advanced Study: American Literature.

British Literature (two courses):

ENGL 2100–British Literature I and ENGL 3503–Shakespeare I, or equivalents.

Multicultural Literature (one course): ENGL 1601W–Race, Gender & the Culture Industry, ENGL 2214–African American Literature, ENGL 2274 – Disability in American Literature & Culture, ENGL 3210–Native American Literature, ENGL 3212–Asian American Literature, ENGL 3213/W – Eighteenth- & Nineteenth-Century African American Literature, ENGL 3215/W–20th & 21st Century African American Literature, ENGL 3217/W–Studies in African American Literature & Culture, ENGL 3218–Ethnic Literature of the United States, ENGL 3220–Jewish American Literature & Culture, ENGL 3605–Latina/o Literature, ENGL 3607–Studies in Latina/o Literature, ENGL 3609–Women in Literature, ENGL 3611–Women in Twentieth-Century Literature, ENGL 3613–Intro. to Lesbian, Gay, Bisexual, & Transgendered Literature, ENGL 4203W –Advanced Study: Ethnic Literature, ENGL 4613W–Advanced Study: Lesbian, Gay, Bisexual & Transgendered Literature, or equivalent.

International Literature (one course): ENGL 1301–Major Works of Eastern Literature, ENGL 2301/W–Anglophone Literatures, ENGL 2305–Modern Japanese Literature, ENGL 3120–Early & Modern Irish Literature, ENGL 3122–Contemporary Irish Literature, ENGL 3301–Celtic & Norse Myth & Legend, ENGL 3318–Literature & Culture of the Third World, ENGL 3319–Topics in Postcolonial Studies, ENGL 3320–Literature & Culture of India, ENGL 3619–Literature & Human Rights, ENGL 3629–Intro to Holocaust Literature, ENGL 4301W–Advanced Study: Anglophone Literature, ENGL 4302W–Advanced Study: Literature of Australia, Canada, Ireland & New Zealand, or equivalent.

Genre Courses (two courses): ENGL 2276/W–American Utopias and Dystopias, ENGL 2401 – Poetry, ENGL 2405–Drama, ENGL 2407–The Short Story, ENGL 2408–Modern Drama, ENGL 2409–The Modern Novel, ENGL 2411/W–Popular Literature, ENGL 2413/W–The Graphic Novel, ENGL 2605/W–Capitalism, Literature & Culture, ENGL 2610–Intro to Digital Humanities, ENGL 2612–Digital Literary Studies, ENGL 2635E–Literature & the Environment, ENGL 2640/W–Studies in Film, ENGL 3235/W–Reading the American City, ENGL 3240E–American Nature Writing, ENGL 3403–Modern Poetry in English, ENGL 3619–Topics in Literature and Human Rights, ENGL 3631–Literature, Culture & Humanitarianism, ENGL 3633W–The Rhetoric of Political Discourse in Literature and Society, or equivalent.

3. Complete the following PROFESSIONAL EDUCATION REQUIREMENTS:

EDCI 3100/W – Multicultural Education, Equity and Social Justice	3 credits
EPSY 3010 – Educational Psychology	3 credits
EGEN 3100 – Seminar/Clinic: The Student as Learner	3 credits
EPSY 3110 – Exceptionality	2 credits
EDCI 3211 – Intro. to Secondary Methods and Clinic – English	3 credits
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2 credits
EPSY 3125 – Classroom and Behavior Management	3 credits
EDCI 4210W – Instruction and Curriculum in the Secondary School	3 credits
EDCI 4215 – Teaching of Reading in Middle and High Schools	3 credits
EGEN 4100 – Seminar/Clinic: Methods of Teaching	3 credits
EPSY 4010 – Assessment of Learning	2 credits
EDCI 4250 – Directed Student Teaching	9 credits
EGEN 4110 – Seminar/Clinic: Analysis of Teaching	3 credits

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

To earn the University of Connecticut’s institutional recommendation for teacher certification, students must additionally successfully complete the requirements for the Master of Arts in Curriculum and Instruction including a minimum of thirty (30) credits (two full-time semesters) of graduate level course work. Requirements are anticipated to include at least:

Content Pedagogy: EDCI 5125, 5250, 5255, or equivalent (3 credits)

Curriculum Electives and/or Graduate Liberal Arts: (6 credits)

Language and Cultural Diversity in Education: (3 credits)

Choose one: EDCI 5700 – Foundations of Bilingual Education, EDCI 5705 – Curricular Issues in Bilingual Education, EDCI 5715 – Bilingualism and Second Language Acquisition, EDCI 5720 – Bilingual Education and Biliteracy, EDCI 5740 – Latinos and U.S. Education, EDCI 5742 – Sheltered English Instruction for English Language Learners, EDCI 5750 – Language Diversity and Literacy, EDCI 5830 – Theory & Practice of Intercultural Education, EDCI 5875 – Multicultural Education, EDCI 5885 – Introduction to Critical Pedagogy, EDCI 5890 – Educational Linguistics, EDCI 5895 – Language Ideology & Education, GERM/ALDS/CLCS 5324 – Teaching for Intercultural Citizenship & Human Rights, GERM/ALDS/CLCS 5325 – Teaching for Intercultural Citizenship and Human Rights II

Leadership: EDLR 5015 – Teacher Leadership and Organizations (3 credits)

Practicum: EDCI 5092 (3 credits fall) and EDCI 5093 (4 credits spring)

Seminar: EDCI 5094 (3 credits fall) and EDCI 5095 (3 credits spring)

Research: EPSY 5195 (1 credit fall and 1 credit spring)

Technology: EPSY 5221 – Wise Integration of Technology into Teaching and Learning Environments (1 credit)

ENGLISH EDUCATION SAMPLE SEMESTER SEQUENCE

SEMESTER 1

*FOREIGN LANGUAGE	4
ENGL 1007 or 1010 or 1011 or 2011	4
HIST 1501 or 1502 – U.S. History (Also fulfills CA 1)	3
PSYC 1100 – Psychology (Also fulfills CA 3)	3

SEMESTER 3

CA 3 Lab Course (BIOL/CHEM/ERTH/PHYS)	3 or 4
Content Area 4	3
British Literature	3
Genre Course	3
**EPSY 3010 – Educational Psychology	3

SEMESTER 5

EPSY 3110 – Exceptionality	2
EDCI 3100/W – Multicultural Education, Equity & SJ	3
EGEN 3100 – Seminar/Clinic	3
ENGL 3503 – Shakespeare	3
ENGL 3601 – The English Language	3
Environmental Literacy	3

SEMESTER 7

EPSY 3125 – Classroom and Behavior Management	3
EGEN 4100 – Seminar/Clinic	3
EDCI 4210W – Instruction & Curr. in Secondary School	3
EDCI 4215 – Teaching of Reading in Middle & High Sch.	3
Multicultural Literature (Advanced Study for dual degree)	3

Students must earn at least 120 credits.

*If the student completed fewer than three years of a single foreign language in high school.

**Students should take EPSY 3010 prior to semester 5, if possible, but no later than semester 6.

SEMESTER 9 (Master’s)

EDCI 5092 - Practicum	3
EDCI 5094 – Seminar	3
EPSY 5195 – Research course	1
EPSY 5221 – Wise Technology (either semester)	1
Diversity course (either semester)	3
EDLR 5015 – Leadership (either semester)	3
Elective	3-6
Content Pedagogy course (either semester)	3

SEMESTER 2

*FOREIGN LANGUAGE	4
Q Course (STAT 1000Q or 1100Q – Statistics, suggested)	4
Content Area 1	3
Content Area 2	3
ENGL 2000-level or ENGL 2600 for dual degree	3

SEMESTER 4

International Literature (Content Area 4)	3
Genre course	3
American Literature	3
Q Course	3
Content Area 2	3

SEMESTER 6

EDCI 3211 – Intro. to Secondary Methods & Clinic	3
EDCI 4010 – Teaching Reading and Writing in the Content Areas	2
American Literature	3
ENGL 3010W – Advanced Composition for Prospective Teachers	3
ENGL 3422 – Young Adult Literature	3

SEMESTER 8

EPSY 4010 – Assessment of Learning	2
EDCI 4250 – Directed Student Teaching	9
EGEN 4110 – Seminar/Clinic	3

SEMESTER 10 (Master’s)

EDCI 5093 – Practicum	4
EDCI 5095 – Seminar	3
EPSY 5195 – Research Course	1
EPSY 5221 – Wise Technology (either semester)	1
Diversity course (either semester)	3
EDLR 5015 – Leadership (either semester)	3
Elective	3-6
Content Pedagogy course (either semester)	3