NEAG SCHOOL OF EDUCATION

THE UNIVERSITY OF CONNECTICUT

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES

PHYSICS EDUCATION REQUIREMENTS

Neag School of Education's Teacher Certification Program for College Graduates (TCPCG) in Physics Education is designed to prepare college graduates for certification as teachers of physics (grades 4-12). College graduates who have completed or anticipate completing an accredited bachelor's degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Curriculum and Instruction. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for Master of Arts degree in Curriculum and Instruction and Connecticut's subject knowledge testing requirements.

Plan of Study Requirements for Secondary Physics Certification

- 1. A bachelor's degree from a regionally accredited institution.
- 2. GENERAL EDUCATION REQUIREMENTS:

General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three semester hour U.S. History survey course.

3. SUBJECT AREA MAJOR REQUIREMENTS:

Complete a SUBJECT AREA MAJOR consisting of a minimum of thirty-six (36) credits in natural sciences courses. This includes a minimum of twenty-four (24) credits in physics, with up to twelve (12) credits in related areas.

An adequate background in mathematics is also required.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

Summer Session	EDCI 5060 EDCI 5065 EDCI 5070 EPSY 5108 EDCI 5085	Social and Multicultural Foundations of Education (3) Learning Theories (3) Methods of Instruction and Evaluation (3) Instruction for Students with Special Needs (3) Subject Area Methods (3)
Fall	EDCI 5080 EDCI 5092 EDCI 5830 EDCI 5875 EPSY 5221	Reading and Literacy in the Content Area (3) Internship/Practicum (3) Curriculum Laboratory: Advanced Clinical Practices (3) Multicultural Education (3) Wise Integration of Technology (1)
Spring	EDCI 5050 EDCI 5090	Seminar I: Student Teaching Seminar (3) Directed Student Teaching (9)

Total: 40 credits

July 2024