Plan of Study Requirements for World Language (French) Education Certification

1. A bachelor’s degree from a regionally accredited institution.

2. GENERAL EDUCATION REQUIREMENTS:
   General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three semester hour U.S. History survey course.

3. SUBJECT AREA MAJOR REQUIREMENTS:
   Complete a SUBJECT AREA MAJOR in FRENCH (typically, this consists of a minimum of thirty-six (36) credit hours). A minimum of twenty-four (24) credits must be taken in French and up to twelve (12) credits in related areas. Coursework must include: 1) culture and its practices and products; 2) literary and cultural texts and traditions; 3) cross-disciplinary concepts; and, 4) language proficiency. It is strongly recommended that students complete a maximum number of courses in their major language, seize all opportunities to develop control of the spoken language, and pursue meaningful study abroad prior to admission. Teacher candidates in World Languages are required to pass the American Council on the Teaching of Foreign Languages Writing Proficiency Test and Oral Proficiency Interview before they can be recommended for state certification. The State of Connecticut has set the ACTFL WPT and OPI passing score at the Advanced Low level or higher. The Neag School will make every effort to ensure that candidates reach the Advanced Low level. If a candidate does not score at this level, candidates will be required to participate in remediation activities that may include communicating with native and nonnative target language speakers, additional study abroad, proficiency-based courses, and collaborating with instructors specifically on proficiency goals, and participation in target language club activities in the department of Literatures, Cultures and Languages. Candidates will be required to retake the WPT/OPI following the completion of their remediation plans.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

   MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

   **Summer Session**
   - EDCI 5060 Social and Multicultural Foundations of Education (3)
   - EDCI 5065 Learning Theories (3)
   - EDCI 5070 Methods of Instruction and Evaluation (3)
   - EPSY 5108 Instruction for Students with Special Needs (3)
   - EDCI 5085 Subject Area Methods (3)

   **Fall**
   - EDCI 5080 Reading and Literacy in the Content Area (3)
   - EDCI 5092 Internship/Practicum (3)
   - EDCI 5830 Curriculum Laboratory: Advanced Clinical Practices (3)
   - EDCI 5875 Multicultural Education (3)
   - EPSY 5221 Wise Integration of Technology (1)

   **Spring**
   - EDCI 5050 Seminar I: Student Teaching Seminar (3)
   - EDCI 5090 Directed Student Teaching (9)

   Total: 40 credits

January 2, 2024