THE UNIVERSITY OF CONNECTICUT

TEACHER CERTIFICATION PROGRAM FOR COLLEGE GRADUATES

SECONDARY ENGLISH GUIDELINES

Neag School of Education's Teacher Certification Program for College Graduates (TCPCG) in Secondary English Education is designed to prepare college graduates for certification as teachers of secondary English (grades 7-12). College graduates who have completed or anticipate completing an accredited bachelor's degree program at this or another college or university may apply for admission to the TCPCG when their academic background includes completion of the following general education and subject area major requirements. Applicants must also apply to and be accepted by the Graduate School of the University of Connecticut to pursue a Master of Arts degree in Curriculum and Instruction. To earn the University of Connecticut's institutional recommendation to serve as a teacher, students must successfully complete the requirements for the Master of Arts degree in Curriculum and Instruction and Connecticut's subject knowledge testing requirements.

Plan of Study Requirements for Secondary English Certification

- 1. A bachelor's degree from a regionally accredited institution.
- 2. GENERAL EDUCATION REQUIREMENTS:

General academic courses: Applicants must have 39 semester hours of coursework that meets five of six of the following areas: (1) English; (2) Natural Sciences; (3) Mathematics; (4) Social Studies; (5) Foreign Language; or (6) Fine Arts. Applicants must have a three-semester hour U.S. History survey course.

3. SUBJECT AREA MAJOR REQUIREMENTS:

Complete a SUBJECT AREA MAJOR consisting of 36 credits in English or related areas. Up to twelve (12) credits may be completed in related areas (e.g., drama, journalism).

Required subject area coursework:

Advanced Composition for Prospective Teachers; Adolescent or Young Adult Literature; American Literature; British Literature; The English Language including History and Grammar; Genre (e.g., poetry, drama, short story); Multicultural Literature; International Literature.

4. PROFESSIONAL EDUCATION AND SUBJECT AREA REQUIREMENTS:

MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

Summer Session	EDCI 5060 EDCI 5065 EDCI 5070 EPSY 5108 EDCI 5085	Social and Multicultural Foundations of Education (3) Learning Theories (3) Methods of Instruction and Evaluation (3) Instruction for Students with Special Needs (3) Subject Area Methods (3)
Fall	EDCI 5080 EDCI 5092 EDCI 5830 EDCI 5875 EPSY 5221	Reading and Literacy in the Content Area (3) Internship/Practicum (3) Curriculum Laboratory: Advanced Clinical Practices (3) Multicultural Education (3) Wise Integration of Technology (1)
Spring	EDCI 5050 EDCI 5090	Seminar I: Student Teaching Seminar (3) Directed Student Teaching (9)

Total: 40 credits