

Neag School of Education Code of Conduct ¹

The **Council for Accreditation of Teacher Education Preparation** (CAEP) requires teacher education programs to develop and assess student learning and professional performance behaviors as part of any licensure and coursework program. The following standards for professional behaviors and appropriate conduct are in accordance with CAEP requirements. All Neag School of Education students are expected to be familiar with and meet these standards, in addition to those outlined in the Connecticut Code of Professional Responsibility for Teachers. Failure to meet these standards may result in removal from field placements, failure in coursework, and subsequent inability to complete the teacher education program requirements.

Program faculty will determine student proficiency in meeting these standards.

Standard	Proficiency Behaviors
1. <u>Professional response to feedback</u>	1.1 Is positive and reflective in response to feedback, discusses it with an open attitude, and attempts to integrate it into future performance. 1.2 Is flexible and adaptable to suggested changes in behaviors as well as unexpected changes that might occur within clinical placements and the university setting.
2. <u>Respectful and professional interactions with peers and faculty</u>	2.1 Is professional and uses appropriate language and tone in written and oral expression, including email and other digital communications (including Social Media). 2.2 Demonstrates productive collaboration and is respectful of time-sensitive expectations for completion of field-based assignments, programmatic documentation, and other related program work.
3. <u>Professional expression of concerns</u>	3.1 Communicates concerns directly with those immediately involved and with relevant others using appropriate tone, channels, language, approach, and timeframe. 3.2 Exercises self-control, demonstrating a professional attitude at all times (appropriate emotional expression consistent with social norms).

¹These standards have been designed using frameworks developed by CAEP, INTASC (the Interstate of New Teacher Assessment Support Consortium), the University of Georgia School of Education, and the University of Massachusetts' Collaborative Teacher Education Program.

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<p>4. <u>Positive and age-appropriate expectations and attitudes towards students</u></p>	<p>4.1 Demonstrates age-appropriate expectations for and interactions with students. This includes but is not limited to acting with respect, sensitivity, empathy, and consideration with students creating appropriate instructional and classroom activities.</p> <p>4.2 Uses appropriate and respectful communication with students, excluding sarcasm.</p> <p>4.3 Demonstrates sensitivity towards and an understanding of diversity in students and families.</p> <p><i><u>Note: Any activities or behaviors deemed harmful, detrimental to students, or illegal will be cause of failure to meet this standard. These include inappropriate behaviors on school grounds to which students might be exposed.</u></i></p>
<p>5. <u>General professionalism</u></p>	<p>5.1 Fully participates in activities aimed at professional learning and development, including those which may require additional time spent in classrooms or school placement sites.</p> <p>5.2 Adheres to social norms and building standards with regard to dress, demeanor, and language, regardless of the presence of a formalized dress code.</p> <p>5.3 Consistently attends program meetings and course sessions and is present during all required field placement hours.</p> <p>5.4 Follows school site and University of Connecticut policies in an acceptable manner.</p> <p>5.5 Is familiar with and adheres to the CT Code of Professional Responsibility for Teachers.</p>

I, _____, fully understand and agree to comply with the Neag
(Print Your Name)

School of Education Program Standards for Professionalism and Appropriate Intern Conduct. My dated signature below indicates my understanding of these program expectations.

Signature

Date

10/2024